



2018

**Parent/Carer Knowledge of
Graduated Response for Individual Pupil
(GRIP)**

**Consultation Report Evidenced by Derbyshire Parent Carer Voice
Consultation with Parent Carers**



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Consultation with Parent/Carers with Children/Young People with SEND:
Parent/Carers Knowledge About the
Graduated Response for Individual Pupil (GRIP)

Introduction

Derbyshire Parent Carer Voice (DPCV) put together 10 questions alongside the Local Authority, to gain views on how successful the GRIP process was being rolled out and how families found the process. These questions were devised in March 2017 when the survey ran for a four week period.

This consultation was reopened Thursday 12th April for four days and heavily advertised to attract visitors to the Survey Monkey. The reason for reopening the survey was to make a comparison a year on. The reason for the survey only being open for four days as we were asked to gain parent/carer views for the Peer Review taking place in Derbyshire and felt an update would be of more benefit alongside a comparison.

The survey carried out through Survey Monkey was to elicit the views of parent/carers only.



Methods Used to Request Information for the Consultation

An email was sent to the full membership on our database that supplied us with an email address. This email gave a link to our website, a brief description of the consultation and then click to go through to Survey Monkey site directly to carry out the consultation. This reach was approx. 770 emails.

Methods of Information Gathering Used and Sources Consulted

Email was the main form of communication with families. It was published on social media and tagged to the top of the Facebook page to gain more views of the post due to the urgent nature and short time frame, of this survey.

We had 6 shares of the post but we cannot see how many times the post was shared again. There were only 10 visits from Facebook to our website. This is not specific enough to tell us which pages were visited and how many of the 10 went on to do the survey. Over the four days of the survey we had 123 people visit the consultation page and 27 people clicked to look at the GRIP survey from this 23 participated.

It is also important to state the running alongside this survey the My SEND Learning Plan survey was also running, so of the 123 visits to the consultation page some people chose to visit this survey rather than the GRIP survey and some will have chosen to do both. We cannot determine how many people how many did both but can state that 31 people visited the My SEND Learning Plan survey.



Purpose of the Consultation

1. Establishing the knowledge of parent/carers in relation to the GRIP funding
2. Gauge the effectiveness of schools delivery to explain and apply for GRIP
3. Establish how person centred the applications for GRIP funding is
4. Gain feedback on the process and how it could be made better



1. To establish the knowledge of parent/carers in relation to the GRIP funding

The survey showed that 65% of respondents were aware of the GRIP funding, the further 35% didn't know or were unsure. The comments show a basic understanding of the GRIP that it is there to support children/young people within school. Others not really sure maybe only heard the term and trust in the school to do the best for their child.

Through this we also established 43% of parent/carers taking this survey had their child/young person's school apply for GRIP funding to support their needs.



2. Gauge the effectiveness of schools delivery to explain the GRIP process

We asked parent/carers taking the survey to give a score 1-10 (1 being no explanation and 10 being explained very well) how well they felt the GRIP application had been explained to them.

1.	40%
2.	0%
3.	20%
4.	10%
5.	10%
6.	20%
7.	0%
8.	0%
9.	0%
10.	0%

50% of parent/carers felt that they weren't confident the school knew the process well and wasn't submitted quickly. Very few comments were left but the ones that were left came across as very confused parent/carers.

22% of parent/carers completing this survey stated they knew the time frame for GRIP funding application, but when looking at the comments left their answers were incorrect. The information is evidently not being passed on correctly or even the people applying for the funding are unaware themselves.

Although the time frame for this survey was very short the following figure show the percentage of applications made and their outcome to date:

Accepted	50%
Decline	25%
Waiting	25%



3. Establish how person centred the applications for GRIP funding is

70% said that their child/young person's views were not sort during the application process. Giving the view that the process was not aimed around the child. Taking that into consideration, only 40% didn't feel the parent/carers views were sought.

Satisfaction of the outcome of the GRIP application varies and there is an assumption that families that marked a low score on this scale of 1-10 would be that their child/young person's funding was declined. Due to this being an anonymous survey we cannot look into this further to ensure that this is the case but from looking at the comments it is highly likely to be the case.

(scale of 1-10, 1 being completely unsatisfied and 10 being completely satisfied)

1.	11%
2.	22%
3.	0%
4.	22%
5.	0%
6.	11%
7.	11%
8.	11%
9.	0%
10.	12%



4. Gain feedback on the process and how it could be made better

Some parent/carers feel unsupported through this process and also feel children/young people are being let down! Its felt some schools are predicting an outcome before submitting an application and therefore not making the application.

There were a few questions posed:

1. Why can this funding cannot not be used to access a special school?
2. Why isn't it available for post 16 provision?
3. Why don't families receive a letter to state whether or not the application has been successful or not?

Because parent/carers aren't fully aware of what the GRIP can achieve they rely upon schools to share this information with them but unfortunately it seems some schools are not up to speed on the process and make applications that are incomplete.



Summary - Key Themes Identified

These identified themes are more or less the same as a year ago.

- The understanding is no quite there for parent/carers although they believe they know about the funding and timescales, it's clear they have been misinformed or was not stated clearly
- Awareness of GRIP for both schools and families
- More opportunities for schools to carry out GRIP training
- Making the applications person centred not just asking as a token gesture
- Clear guidelines on time scales would be useful to everyone
- If a SEND Locality Team member has helped with the application it has a positive outcome



Key Points to consider in relation to the information collated

- Numbers were slightly higher than a year ago and only carried out for a very short period of time, it could be a reflection of the amount of people who are aware of this type of funding
- Is there a high percentage on our database of parent/carers who have children with an EHCP therefore would not have interest in this type of survey?
- For schools who are submitting incomplete or quality deprived applications this should be noted and raised as a training issue. This would support the Local Authority in having clear applications coming through and also support children/young people quicker and less chance of them failing through a decline in funding
- If an application is declined school should be given reasons why and how they can better support the child/young person with their current funds
- Parent/carers having a copy of the letter given to school on the application result would save parent/carer stress from chasing school all the time
- Examples of what a good application looks like or anonymised successful applications look like for schools to get an idea of what information is required and share good practice in how to use the funding

Report Completed by Derbyshire Parent Carer Voice

15.04.18



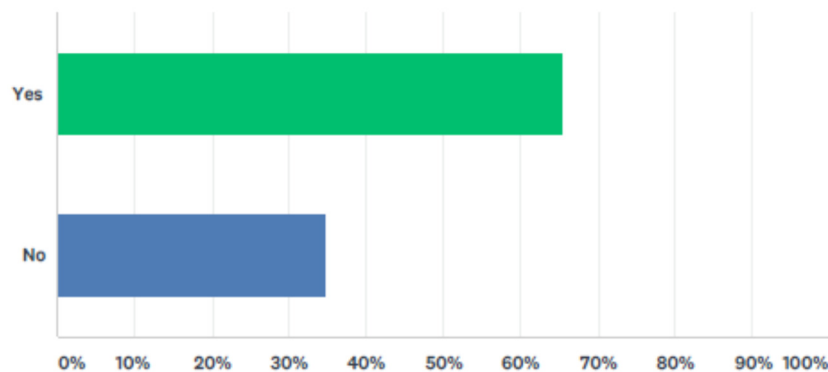
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Q1 Have you heard of Graduated Response for Individual Pupil (GRIP) Funding?

Answered: 23 Skipped: 0



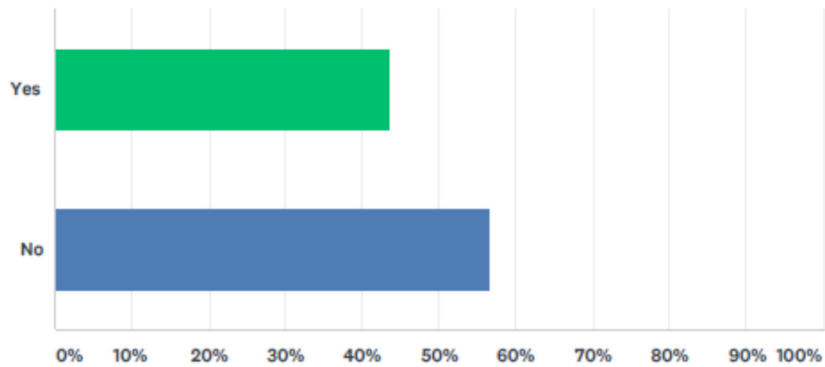
ANSWER CHOICES	RESPONSES	
Yes	65.22%	15
No	34.78%	8
TOTAL		23

#	IF YES, DO YOU KNOW WHAT THE FUNDING IS FOR?	DATE
1	Not really	4/12/2018 7:34 PM
2	My sons school are balancing his school place on it.	4/12/2018 6:46 PM
3	Interim funding between support provided by school and EHCP	4/12/2018 6:14 PM
4	I think it is to support children with additional needs in the class room	4/12/2018 4:51 PM
5	Yes it's funding for SEN which is regularly reviewed. GRIP is available for those without an EHCP but is not legally binding and cannot name schools unlike the EHCP.	4/12/2018 4:08 PM
6	Heard the term	4/12/2018 2:52 PM
7	Support for a child with additional needs beyond the £6000 schools should show they are already spending.	4/12/2018 1:49 PM
8	Support in school for those who don't meet criteria for EHC plan or to allow schools to support child whilst gathering evidence for an EHC plan	4/12/2018 1:34 PM
9	Extra funding to help support my son in mainstream school.	4/12/2018 1:30 PM
10	For extra support financially for example for children needing a one to one assistant	4/12/2018 1:23 PM
11	No. I just heard it was being applied for prior to ehc plan application.	4/12/2018 1:20 PM
12	To help with my son, we are currently waiting for a reply	4/12/2018 1:19 PM
13	For additional funding to support a child in education	4/12/2018 1:13 PM



Q2 Has your school applied for GRIP funding for your child/young person? If no, please go to question 10.

Answered: 23 Skipped: 0

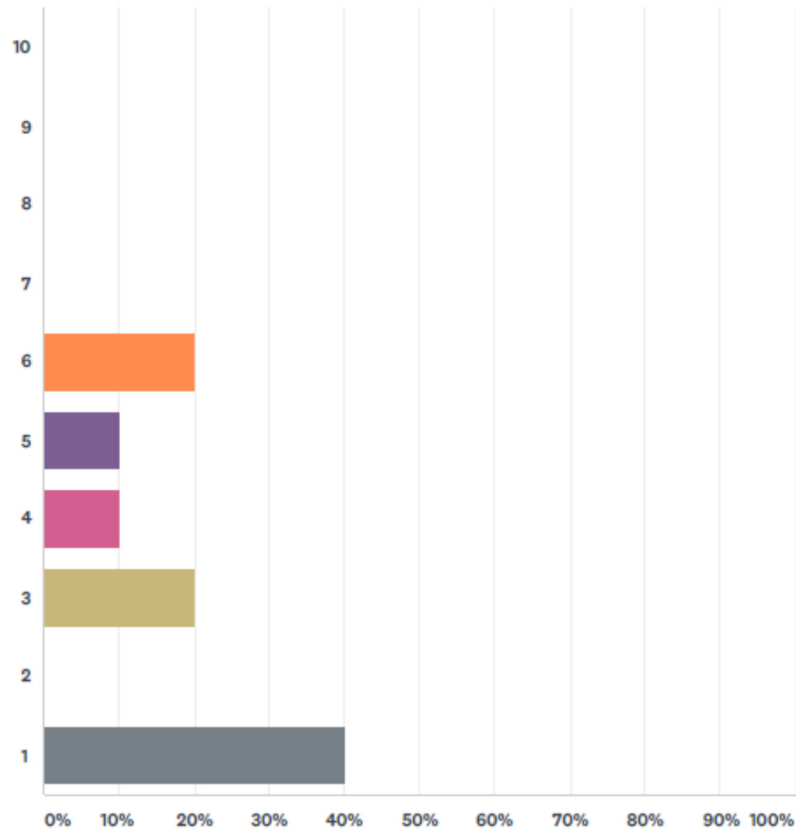


ANSWER CHOICES	RESPONSES	
Yes	43.48%	10
No	56.52%	13
TOTAL		23



Q3 On a scale of 1-10, how well do you feel that the GRIP application has been explained to you? (10 being very well and 1 being no explanation).

Answered: 10 Skipped: 13



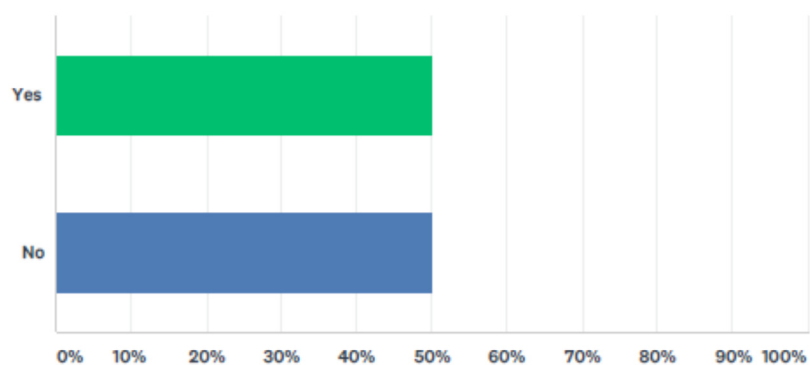
ANSWER CHOICES	RESPONSES	
10	0.00%	0
9	0.00%	0
8	0.00%	0
7	0.00%	0
6	20.00%	2
5	10.00%	1
4	10.00%	1
3	20.00%	2
2	0.00%	0
1	40.00%	4



#	ANY OTHER COMMENTS?	DATE
1	School probably won't have felt the need to explain it to me as I work in education, however I am not sure how much they actually knew at the time. I suggested a GRIP funding application to be told my child was not the kind of child who needed the support required for GRIP funding. My child was clearly the 'the kind of child', so I met with them a few months later and asked again if they would put in an application. They did in the end, but in the meantime I had already put in a parental request for an EHCP. This was first refused and at the Next Steps meeting, school were told to apply for GRIP funding. They showed the one they had submitted and were told there where things that needed changing. They made the changes and eventually got the funding. A few months later, my child got an EHCP.	4/12/2018 1:49 PM
2	I just heard grip funding. I dont actually know what it is.	4/12/2018 1:20 PM

Q4 When school made the GRIP funding application, did you feel confident that they knew the process well and was it submitted quickly?

Answered: 10 Skipped: 13



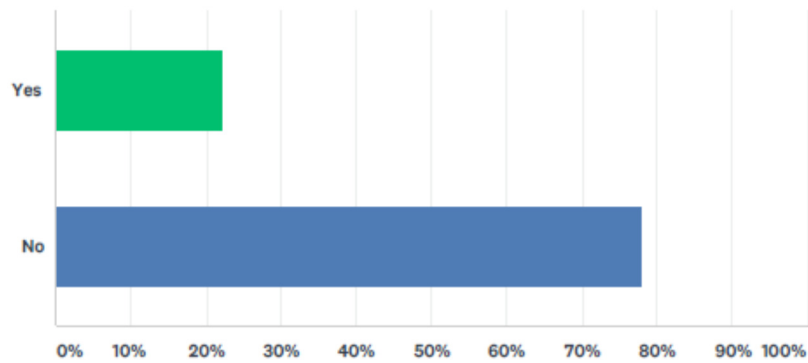
ANSWER CHOICES	RESPONSES	
Yes	50.00%	5
No	50.00%	5
TOTAL		10

#	ANY COMMENTS?	DATE
1	No, because I had to ask twice to get them to put in an application. They finally agreed around 4 months later during which time my child was continuing to really struggle and suffering massively as a result. School didn't complete the forms correctly, so submitted another following advice from the Lead SEND officer.	4/12/2018 1:49 PM
2	They failed to get any funding first attempt.	4/12/2018 1:30 PM
3	They did need to ask about the time scale to apply for the next terms funding. I'm not even sure if we got it as the last id heard we hasn't had a reply. So i don't actually know if my son still gets taps	4/12/2018 1:23 PM



Q5 Have you been told how long the GRIP funding application process aims to take to make a decision?

Answered: 9 Skipped: 14



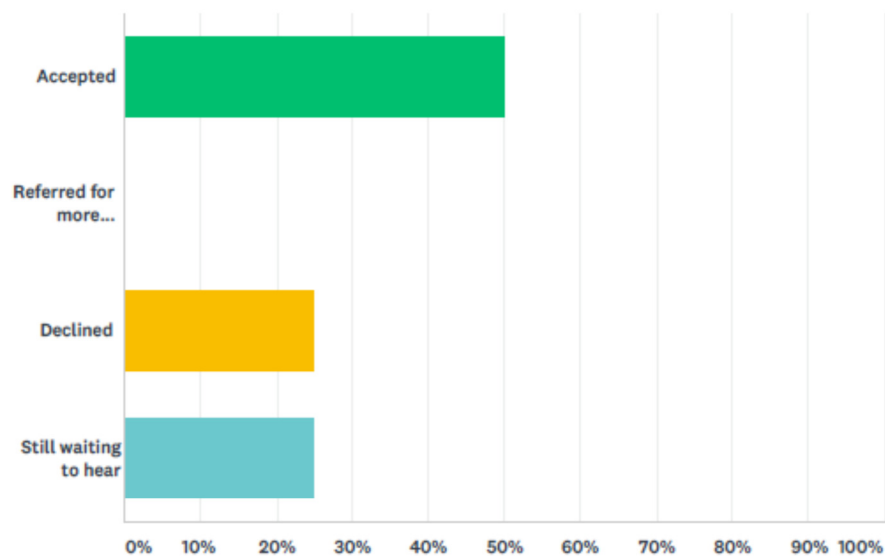
ANSWER CHOICES	RESPONSES	
Yes	22.22%	2
No	77.78%	7
TOTAL		9

#	IF YES, HOW LONG WERE YOU TOLD IT WOULD TAKE?	DATE
1	As a teacher we have been told 2 weeks. In reality, this hasn't been the case. My last application took 17 weeks. As a parent, I was told at the Next Steps meeting, if an application went in during the last week of the year, school would have the funding by September. This did happen.	4/12/2018 1:49 PM
2	Up to 6 weeks	4/12/2018 1:30 PM



Q6 When GRIP funding was applied for, was the application:

Answered: 8 Skipped: 15



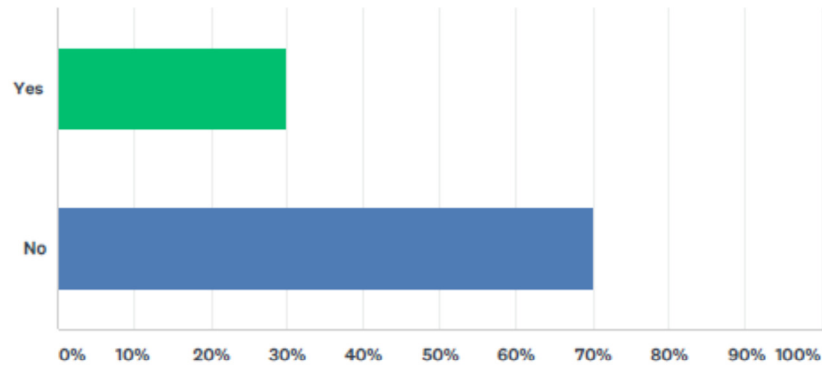
ANSWER CHOICES	RESPONSES	
Accepted	50.00%	4
Referred for more information	0.00%	0
Declined	25.00%	2
Still waiting to hear	25.00%	2
TOTAL		8

#	PLEASE COMMENT	DATE
1	Apparently school did not submit enough information - school asked me to sort it out.	4/12/2018 6:46 PM
2	I am not entirely sure. I was told the first application hadn't yet been looked at when school were told there were mistakes that needed changing. They made the changes and the application was then accepted. Whether or not the first form had gone to panel, I don't know.	4/12/2018 1:49 PM
3	Taps first time accepted. Ive not heard any for the following term as the last i heard they were using the resources without the funds	4/12/2018 1:23 PM



Q7 Do you feel that your child/young person's views and opinions have been included in the application process?

Answered: 10 Skipped: 13



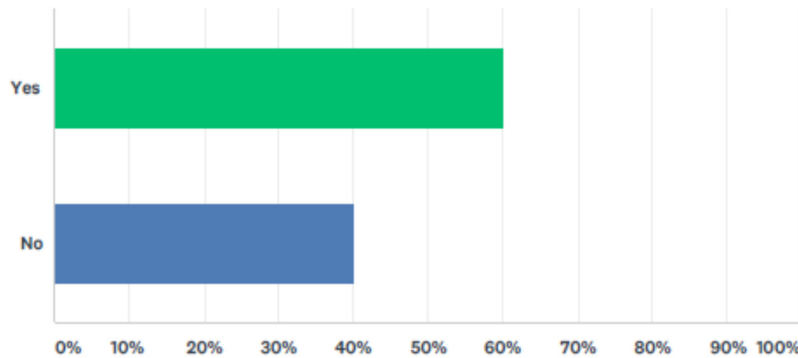
ANSWER CHOICES	RESPONSES	
Yes	30.00%	3
No	70.00%	7
TOTAL		10

#	PLEASE COMMENT.	DATE
1	I feel like my sons school place is being held to ransom	4/12/2018 6:46 PM
2	Very basically.	4/12/2018 4:08 PM
3	There was opportunity for this, although my child was not keen to comment.	4/12/2018 1:49 PM
4	Age 5	4/12/2018 1:30 PM
5	I feel schools - mainly primarys, do not care about an individual child's wishes etc and care more about how it reflects on the school.	4/12/2018 1:20 PM



Q8 Do you feel that your views as a parent/carers and opinions have been included in the application process?

Answered: 10 Skipped: 13



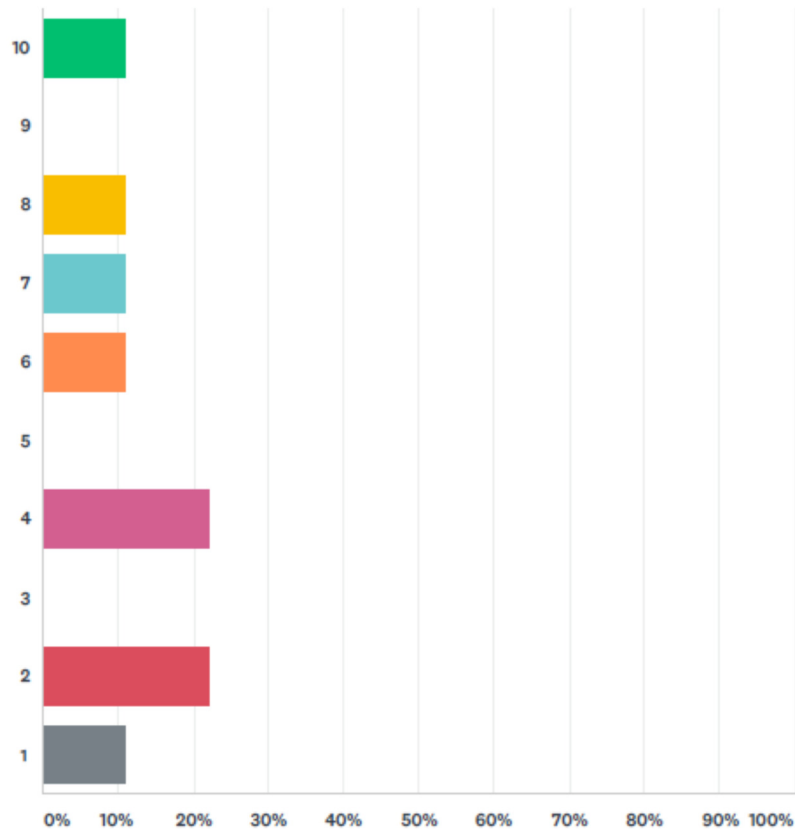
ANSWER CHOICES	RESPONSES	
Yes	60.00%	6
No	40.00%	4
TOTAL		10

#	PLEASE COMMENT.	DATE
1	I did get asked to implement my views on what would happen without the funding carrying on	4/12/2018 1:23 PM
2	Until we recieved a diagnosis, you are trwated as a parent of a naughty child, its all about disciplining a child to conform rather than support to achieve.	4/12/2018 1:20 PM



Q9 On a scale of 1 - 10, how satisfied are you with the outcome of your child/young persons GRIP application? (10 being completely satisfied, 1 being completely unsatisfied).

Answered: 9 Skipped: 14



ANSWER CHOICES	RESPONSES	
10	11.11%	1
9	0.00%	0
8	11.11%	1
7	11.11%	1
6	11.11%	1
5	0.00%	0
4	22.22%	2
3	0.00%	0
2	22.22%	2
1	11.11%	1



#	PLEASE COMMENT.	DATE
1	Requires additional funding but not agreed by LEA.	4/12/2018 4:08 PM
2	It's hard to say as our situation has been complicated! Everyone I have dealt with at the LA though has been brilliant and very supportive. As a SENCO however, I must say, the process is extremely difficult and frustrating! Again though, the LA are supportive and have been there to help when needed. I am really concerned about a child we urgently need GRIP funding for (he needs an EHCP, but a parental request was refused last summer and although we can apply again this month, it is obviously a process will take even longer so is something we will do in the future). This child has been failed so many times over the last year or so. Again, it is a complex situation but the GRIP application process appears to be currently against us. We have been told by the SEND officer to wait for an MEP, but we have already waited 5 weeks and are still waiting for this to happen.	4/12/2018 1:49 PM
3	The second attempt for grip funding was done with help from DIAAS	4/12/2018 1:30 PM
4	As i don't know	4/12/2018 1:23 PM



Q10 Do you have any other comments or suggestions regarding the GRIP application process?

Answered: 14 Skipped: 9

#	RESPONSES	DATE
1	I have never heard of this funding?	4/13/2018 9:44 AM
2	No	4/13/2018 9:25 AM
3	Cannot access special school with a GRIP	4/12/2018 9:16 PM
4	It could be more inclusive.	4/12/2018 6:46 PM
5	Why isn't it available to 16+?	4/12/2018 6:14 PM
6	Not heard of it, maybe because she is in special school.	4/12/2018 5:24 PM
7	N/a	4/12/2018 4:08 PM
8	No	4/12/2018 2:52 PM
9	They wouldnt apply as they already thought he wouldn't qualify x	4/12/2018 2:17 PM
10	No thank you	4/12/2018 1:52 PM
11	There should be an easier, more straight forward process for urgent cases where the child has mental health issues/ is at risk of exclusion (TAPs funding doesn't last forever!) etc. The child's situation should be looked at rather than what school are doing to support. In my child's case, school were not doing much to support (despite all my efforts and advice over what they should be doing) which is why things went from bad to worse. In the case of the child at our school, this child has come from another school and is currently working with IPT. We still don't know this child who is on a part time table working 1:1 with IPT but still unable to access education in a classroom with other children. Back in January I requested support/appointments from Ed psych, SALT, paediatrician, Camhs. I have heard nothing from any of them. I've been told to wait for an MEP before submitting my GRIP application. We are unable to apply for any more TAPs funding, so support from IPT will end soon. For this reason, I will submit my GRIP application anyway and see what happens. I can't sit back and wait for other people for much longer, what is happening/has happened to this child is wrong!	4/12/2018 1:49 PM
12	Parents receive letters to let us know if the child has been given funding or not so we are not reliant on contacting school all the time	4/12/2018 1:23 PM
13	Not assume parents understand your lingo and abbreviations. Parents with sen children are stressed and unsupported as it without overwhelming them in meetings, provide a leaflet with the info on, ask them how they feel and what their opinion is	4/12/2018 1:20 PM
14	NO	4/12/2018 1:13 PM